AMERICAN SCHOOL OF BOMBAY

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in spring 2023 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The American School of Bombay, founded in 1981, is an independent, coeducational day school in Mumbai, India. The school offers a U.S.-style educational program from pre-kindergarten through grade 12. The school year extends from mid-August to early June. The school's structure, curriculum methods, and pedagogy integrate an American approach to education with the International Baccalaureate Program. Read more on the Overseas School Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at

www.asbindia.org/join-our-school/admissions. We are not an academically selective school. Admission is given on a caseby-case basis. Needs are compared as to our ability to meet each student and our capacity to serve them overall.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild to Moderate

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	No	
Visually Impaired	No	
Autistic	No	
Specifically Learning Disabled	No	
Intellectually Disabled	No	

Behaviorally/Emotionally Disturbed	No	
Multiple Disabilities	No	
Other health impairment	No	
Speech or Language impaired	No	
Traumatic Brain Injury	No	

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations



Learning Support Teacher



Co-Teaching/ **Team Teaching** in the Classroom No

Academic **Support Class** Secondary **School**



SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No



Support for special needs preschoolers No





SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Social Worker:

Special Needs Coordinator:

Special Needs Teacher: Psychologist:

School Counselor:

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the

School Summary Information Portal

or by emailing OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

Psycho Educational Assessment	No	No
Speech Therapy	Yes	No
Occupational Therapy	Yes	Yes
Physical Therapy	No	No
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/		
Social Skills Training	No	No

SCHOOL		
1 : 1 Trained Classroom Aide	No	
Special Transportation	No	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	No	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	No
Math Specialist	No	No
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Please note, some schools may have an expectation that parents make arrangements for support services even if they are listed as available.

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Reach out to: OverseasSchools@state.gov **Regional Education Officer (REO) Mike Emborsky** emborskym@state.gov

MED/CFP **Child and Family Program Team** MEDCFP@state.gov

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